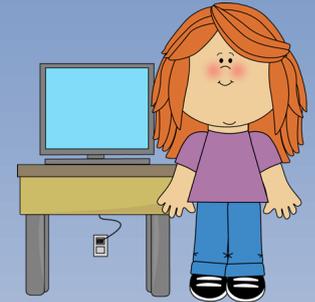# ICT Policy

Vision

Our vision is for all teachers and pupils in our school to become confident and responsible users of ICT. We seek to develop our skills, knowledge and understanding to enable us to use our ICT resources effectively as powerful tools for teaching and learning.

ICT is an important tool in both the society we live in and for the process of teaching and learning. Our pupils use ICT tools to find, explore, analyse, exchange and present information responsibly and creatively.

Curriculum

Saint Vincent de Paul meets the requirements set out within the Northern Ireland Curriculum and develops the use of the 5 E's (Explore, Express, Exchange, Evaluate and Exhibit) within each class. ICT is a cross-curricular subject and is used to access learning across the curriculum. There are eight aspects of ICT including Managing Data, Desktop Publishing, Film and Animation, Interactive Design, Music and Sound, Online Communication, Presenting and Working with Images.

Resources

Each class has access to:

- An interactive whiteboard
- A class PC
- Additional laptops
- Printer
- A digital camera
- Interactive devices, such as Beebot
- Ipads

ICT Policy

Foundation

In the foundation stage pupils are introduced to simple ICT skills and concepts. They have opportunities to use a keyboard and mouse, create digital art and use simple digital cameras They also have the opportunity to use Ipads to reinforcement literacy and numeracy skills.

Key Stage 1

As the children move up the school we encourage them to work more independently. In Key Stage 1 children will experience each of the eight aspects of ICT. They will have more opportunities to plan and discuss their work and present it to the class.

Key Stage 2

In the upper school pupils will again visit the different aspects of ICT, but in much greater detail. We expect children to work independently, to research and evaluate their work, and to present it in competent and articulate manner.

Assessment

Pupils complete three ICT assessments each year. These are assessed using CCEA Levels of Progression Guidelines.

Further Information

Further information about ICT teaching and learning can be obtained from the ICT Co-Ordinator—Mr. Breen.